| The state of the s | | | | |
|--|-----|--|--|--|
| REPORT ON STUDENING | | | | |
| REPORT ON STUDENT'S LESSON | | | | |
| Name of the Teacher / Student - Teacher: P. Mapalakshmi Roll No.: M2 | | | | |
| | | | | |
| Capital (GIV) | | | | |
| Class taken: VIII Name of the Unit: | | | | |
| Name of the lesson: Rational Numbery Date of the Lesson: 12/12/20 | يرد | | | |
| I. Introduction : | | | | |
| (1) Greetings: | | | | |
| (2) Testing / Reteaching Previous Knowledge | | | | |
| Brain Storming : | | | | |
| Mind Mapping: | | | | |
| Concept Mapping: | | | | |
| Asking Questions: | | | | |
| (3) Motivation: | | | | |
| By Analogy: | | | | |
| By Story Telling: | | | | |
| By Creating a Problem : | | | | |
| By any other means (Specify): | | | | |
| (Role-play, Experiments, lecture, explanation, etc.,) | | | | |

(1) Reading the Text:

(4) Announcement of the topic:.

(5) Importance / theme of the Topic:

- (2) Identification of key Terms & key Concepts :
- (3) Discussion on key Terms & key Concepts :
- (4) Writing key Terms & key Concepts on Black board:
- (5) Activities for the attainment of academic standards:

| | Academic standard | Activity | | | |
|----------------------------|--|--|--|--|--|
| | 1. () | Problem Sdisty | | | |
| | 2. Enplanatron | B.B. Englandian | | | |
| ** | 3. Problem Solving | B.B. Englandras Pleben Solvy | | | |
| | 4. | Latte Parke on 1 | | | |
| | 5. | | | | |
| | 6. | | | | |
| | (6) Summing up by the Teacher: | | | | |
| | (7) Writing the definitions of Concepts: | | | | |
| III. Activity Management : | | | | | |
| | (1) Collected the Required TLM: | | | | |
| | (2) Display of TLM at Proper time: | ayed | | | |
| | (3) Partcipation of Pupils in Activities / Problem-Solving | g: Group/Sub-Group/Individual | | | |
| | (4) Discussing on mistakes done by the Students & | Doubts Clarification. | | | |
| IV. | . Recapitulation & Evaluation : | | | | |
| V. | Assignment: CTIV | | | | |
| VI. | Personal Characteristics of Teacher : | | | | |
| | 1. Dress and Cleanliness: | | | | |
| | Mannerism: Tood Voice/Language/Clarity: Clear | | | | |
| | 3. Voice/Language/Clarity: | | | | |
| | 4. Temperament: | | | | |
| | 5. Class room Management: Satistas | . + Ju | | | |
| VII. | General Suggestions for Improvement : | | | | |
| | Crosol | TS . Rojegh (Ren | | | |
| | | | | | |
| | | Signature of Supervisor Date 12/12/2-3 | | | |

REPORT ON STUDENT'S LESSON

| Name of the Teacher / Student - Teacher: | Japa Lepolini Roll No.: M2 |
|---|---|
| Name of the School: Lotus School | , Subject: Mefly |
| Class taken: VIII | Name of the Unit : |
| Name of the lesson: Quadriletaely | Date of the Lesson: 13/12/2 |
| I. Introduction: | |
| (1) Greetings: | |
| (2) Testing / Reteaching Previous Knowledg | je : |
| Brain Storming : | |
| Mind Mapping: | |
| Concept Mapping: | SERVING STATE OF THE RESERVE |
| Asking Questions : | N. S. Seljagood with bridge (C.) (1) |
| (3) Motivation: | no accordin Mari to recess (co |
| By Analogy : | Maria de Certas, a la carcinació de mercinos. |
| By Story Telling : | Colorado Ar emperalizado (2) |
| By Creating a Problem : | nosentove di moternotti nose |
| By any other means (Specify): | |
| (Role-play, Experiments, lecture, explana | ution, etc.,) |
| (4) Announcement of the topic : | nomical |
| (5) Importance / theme of the Topic: | |
| | |
| . Presentation : | e partie Caracana ha in A |
| (1) Reading the Text: | |
| (2) Identification of key Terms & key Concep | its: |
| (3) Discussion on key Terms & key Concept | s: |
| (4) Writing key Terms & key Concepts on Bla | ack board: |
| (5) Activities for the attainment of academic s | standards: |

Personal Characteristics of Teacher: VI.

1. Dress and Cleanliness:

IV.

٧.

Temperament: Name

Class room Management:

General Suggestions for Improvement: VII.

Signature of Super